**FORM 1D: Focus Group Discussion Guide: Community Volunteers (Health Development or Women Development Army)**

# Socio-demographic and interview information

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **#** | **Item**  | **Options** | **Response** |  |
|  | **Identification**  |  |  |   |
| **A** | Region  | 1. Tigray |  |  |
|  |  | 2. Amhara | | \_\_\_ | |  |
|  |  | 3. Oromia |  |  |
|  |  | 4. SNNP |  |  |
| **B**  | Zone Code |  | | \_\_\_ |\_\_\_| |  |
| **C** | Woreda Code  |  | | \_\_\_ |\_\_\_|\_\_\_| |  |
| **D**  | Kebele Code |  | | \_\_\_ \_\_\_|\_\_\_|\_\_\_| |  |
| **E**  | Household Number  |  | | \_\_\_ |\_\_\_|\_\_\_| |  |
| **F** | Place FGD was conducted | 1. Health Facility |  |  |
|  |  | 2. Health Post |  |  |
|  |  | 3. Home  | | \_\_\_ | |  |
|  |  | 4. Community |  |  |
|  |  | 5. Other (Specify) | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  | **Background Characteristics** | **FGD Participants**  |   |   |
|  |  | **P1 P2 P3 P4 P5 P6 P7 P8**  |
| **007** | How old were you at your last birthday? | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ || \_\_\_ | | \_\_\_ | | \_\_\_ | |
|  | ***Record age in complete years*** |  |  |  |
| **008** | What is your current marital status? | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ || \_\_\_ | | \_\_\_ | | \_\_\_ | |
|  | ***1. Married*** |  |  |  |
|  | ***2. Formerly Married (divorced, widowed, separated)*** |  |  |  |
|  | ***3. Never Married*** |  |  |  |
| **009** | Have you ever attended school? | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ || \_\_\_ | | \_\_\_ | | \_\_\_ | |
|  | ***1. Yes*** |  |  |  |
|  | ***0. No*** |  |  |  |
| **010** | What is the highest level of school you attended? | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ || \_\_\_ | | \_\_\_ | | \_\_\_ | |
|  | ***\_\_\_\_\_\_ years*** |  |  |  |
| **011** | What is your occupation?  | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ || \_\_\_ | | \_\_\_ | | \_\_\_ | |
|  | ***1. Sales and services******2. Skilled manual******3. Unskilled manual******4. Agriculture***  |  |  |  |
|  | ***5. Household******6. Other (Specify)*** |  |  |  |
| **012** | For how long have you been working as HDAs/WDA? | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ | | \_\_\_ || \_\_\_ | | \_\_\_ | | \_\_\_ | |
|  | ***Write in years if >1 year and in months if <1 year.***  |  |  |  |
| **013** | Interviewer code: |  | **| \_\_ \_\_ |\_\_ \_\_|**  |  |
| **014** | Note taker code: |  | | \_\_ \_\_ |\_\_ \_\_|  |  |
| **015** | Translator code: |  | | \_\_\_ |\_\_\_|\_\_\_| |  |
| **016** | Tape recorder code:  |  | | \_\_\_ |\_\_\_|\_\_\_| |  |
| **017** | Record the time discussion started | Hours|Minutes | | \_\_ \_\_ |\_\_ \_\_|  |  |
| **018** | Record the time discussion completed | Hours|Minutes | | \_\_ \_\_ |\_\_ \_\_|  |  |
| **019** | Record Date of Interview | DD/MM/YY | | \_\_\_ |\_\_\_|\_\_\_| |  |

# Theme 1: Identification and care of small and early babies

1. How are pregnant mothers identified in your catchment population? How do you follow them?
2. How do you know a baby has been delivered (home or health facility)? On which day do you usually find out? Who notify and for whom? Are there situations where you may not know if a mother in your kebele has a baby? What do you do when you hear baby has been delivered? What are the main reasons families may not notify birth?
3. How do you know a baby born early or small baby has been delivered? Are there situations where you may not know if a mother in your kebele has a baby born early or small baby?
4. Do you conduct postnatal visit after delivery? How long after birth do you conduct? What do you do during the postnatal visit?
5. Are babies usually weighed when birth occurred at home? How long after birth are they usually weighed? Who weigh the babies?
6. How accurate do you think the weight is? Why?
7. What are the main reasons babies are not weighed for home deliveries?
8. What do you know about small baby or early baby? When do you say the baby is small? When do you say the baby is born early? What do you do when you found out that small baby and born early?
9. What problems can babies born too early have? What about small babies?
10. Is anything special done for babies that are born early? What about for small babies? Probe: Bathing, feeding, thermal care, skin care, provision of medicines?
11. What do you advice for a mother about small or early babies during her pregnancy?
12. What are the challenges in providing care for small or early babies in your community?

**Theme 2: Experience with and reaction to KMC**

1. What do you think is happening in this picture? What is the first thing that comes to your mind when you see the picture?
2. Have any of you heard or seen this practice before? Where? What did you hear? Do you know what this is called?
3. What do you think are the benefits of keeping a baby like this? Do you think there are problems with keeping the baby like this for the baby, mother, health worker? What are the problems?
4. Do you think people in the community would approve or disapprove of this practice?
5. If people would disapprove the practice what do you think should be done to help them accept the practice?
6. How could HDAs/WDAs help with this practice?
7. We want to give this practice a name that people will easily understand, what would you call this? What about ‘LOCAL TERM?’
8. Is this practice promoted in this area? **If yes:** have there been any challenges? What are the most important lessons that have be learned about promoting this practice?
9. On average, how many times in 24 hours do mothers in your community breastfeed their newborns (0-28 days old)? Those who feed their babies less frequently why would they do that?
10. The woman in the picture needs to feed the small baby 10 – 12 times per 24 hours (day and night) through a tube that is inserted in the baby’s nose or by cup until he is able to feed from the breast. How would you feel if you/wife/daughter was asked to do this?

**Theme 3: Influencers and delivery channels**

1. Who in the household decides how newborns are cared for?
2. Who is involved in actually caring for the newborn?
3. Who do people trust most to give advice about newborn care?
4. If we wanted to convince people to adopt a new behavior what would be the most effective way of spreading the message?
5. Who makes decisions about what is done for small or early babies at the facility, what about at home?

**Theme 4: Site specific questions on referral of LBW**

1. For what reasons would a newborn be referred to a facility (community to HP or HC/Hospital)? What is the referral process? How well does the referral system work? What are the challenges in the referral system?
2. In situation where a mother and/or baby need to go to a health facility how would she go to the nearby health facility? alone? with her baby? What are the available mechanisms for referral? What are the challenges with reaching a health facility?
3. What do you do to refer newborn baby? How do you support the referral system?
4. Do you have linkage with HEWs? How are you working with HEWs? Do you have linkage with kebele command post?
5. Do you visit small or early babies after discharge at home? How long after discharge? What do you do during the visit?

**Theme 5: Site specific questions related to optimizing the planned interventions**

1. What is your (HDAs) role in providing MNH care? In what parts of the care you are supporting HEWs? Who lead the HDAs structure? Is there any formal reporting mechanism/system for HEWs or HPs?
2. Given the existing readiness of the health facilities what do you think should be done to effectively provide skin-to-skin care with exclusive breastfeeding for babies born early and small babies? What should be done at community level?
3. Who from the health facilities and the community should champion and lead the recommended practice? Why?